Annual Implementation Plan - 2026

Myrtleford P-12 College (8873)

Submitted for review by Zlatko Pear (School Principal) on 04 February, 2026 at 04:08 PM
Endorsed by Jody Grimmond (Senior Education Improvement Leader) on 23 February, 2026 at 09:32 AM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?

To maximise student growth in all areas of the curriculum with a particular focus on literacy and numeracy.	Yes	By 2027 increase the percentage of students in NAPLAN exceeding and strong proficiency levels:
		• Reading:
		  ○ Year 3 from 44% (2023) to 60%
		  ○ Year 5 from 82% (2023) to 85%
		  ○ Year 7 from 60% (2023) to 75%
		  ○ Year 9 from 69% (2023) to 80%
		• Numeracy:
		  ○ Year 3 from 46% (2023) to 60%
		  ○ Year 5 from 71% (2023) to 80%
		  ○ Year 7 from 41% (2023) to 60%
		  ○ Year 9 from 67% (2023) to 80%
		(ALL to be confirmed)
			Refine and embed consistent implementation of the school's instructional models in all classrooms	Yes

		By 2027 increase the percentage of students assessed as achieving at or above expected growth by teacher judgement against the Victorian Curriculum:
		• Year 1 to 6:
		  ○ Reading from 59% (2022) to 78%
		  ○ Number and algebra from 65% (2022) to 75%
		• Year 7 to 10:
		  ○ Reading from 67% (2022) to 72%
		  ○ Statistics and probability from 49% (2022) to 63%
			Develop, implement and embed a whole-school approach to formative and summative assessment	No

		By 2027, increase the percentage of positive endorsement in the School Staff Survey to the factors: • Collaborate to scaffold student learning from 50% (2023) to 63% • Academic emphasis from 48% (2023) to 70% • Professional learning to improve practice from 58% (2023) to 70% • Moderate assessment tasks from 47% (2023) to 65% • Professional learning through peer observation from 32% (2023) to 60%	Enhance whole school collaborative practices, focused on ensuring all students are challenged in their learning	Yes
		By 2027, increase the percentage of positive endorsement in the student Attitudes to School Survey to the factor Differentiated learning challenge for: • Year 4-6 from 86% (2023) to 90% • Year 7-9 from 60% (2023) to 75% • Year 10-12 from 62% (2023) to 75% • ALL from 71% (2023) to 80%		
Empower students to be confident, resilient, independent, engaged and active learners.	Yes	By 2027, increase the percentage of positive endorsement in the School Staff Survey to the factors: • Use student feedback to improve practice from 42% (2023) to 65% • Focus learning on real life problems from 47% (2023) to 63%	Build understanding of student agency in learning to develop student learning opportunities that are challenging, engaging and promote curiosity	No
		By 2027, increase the percentage positive endorsement in the student Attitudes to School Survey to the factors: • Stimulated learning from 56% (2023) to 65% • Student voice and agency from 46% (2023) to 53% • Learning confidence from 54% (2023) to 65% • High resilience from 5% (2023) to 20% • Self-regulation and goal-setting from 58% (2023) to 65%	Develop teacher capability to support students to set goals and monitor own learning progress	No

		By 2027, increase the percentage of positive endorsement in the Parent Opinion Survey to the factor Stimulating learning environment from 71% (2023) to 75%.	Develop and implement teaching strategies for feedback that promote student growth in learning	Yes

		By 2027, reduce the:
		• Percentage of students with 20+ absence days for:
		  ○ Years P to 6 from 30% (2022) to 20%
		  ○ Years 7 to 12 from 50% (2022) to 35%
		• Average days absent per student:
		  ○ Years P to 6 from 18.1 (2022) to 15.0
		  ○ Years 7 to 12 from 29.4 (2022) to 23		